Getting from where you are, to where you want to be
Hello!

Amanda DiFeterici
Product Manager
Credo

Emily Metcalf
Instructional Services Librarian
Texas A&M Corpus Christi
Information Literacy is a SKILL

Teaching a skill is different than teaching knowledge

- Skills have to be taught explicitly
- Skills are learned by doing
- Skills are developed over time
The Challenge

We must teach students:
- the basics of research (technical skills)
- conceptual understanding of information landscape
- assess them
- ensure learning occurred

...all in a 60 minute one shot!
The ideal

Upward spiral of IL instruction
- Infused in the curriculum
- Scaffolded instruction
- Increasing complexity
- Authentic

Librarians and instructors are partners
- Embedded in classes
- Assignment design
- Course design

-----Complexity of Skills-----
POLL

What is the primary vehicle for your information literacy program?

- One-shots in the library
- One-shots in classrooms
- Multiple sessions with a single course
- Credit bearing course
- Other (please enter what your library does in the chat box)
Much depends on Faculty Engagement

- **High**
  - Curriculum immersion
  - Program scaffolding

- **Medium**
  - Course Embeds
  - Scaffolding in Course

- **Low**
  - One Shots
  - Workshops
Assessment of IL is a major threshold

Assessment signals a deeper level of instruction and immersion in the curriculum

- Standardized assessment
- Common assessments in a program
- Course based assessment - tied to IL
  - Authentic assessment
We have so much to offer
Where we are: Classes

- One shots
- Point-and-click demonstrations
- Active learning
  - Discussion
  - Think-pair-share
- Independent research
Where we are: Assessment

Instruction Evaluation Form
- Evaluates instruction, not learning
- Anonymous
- Infrequently used
- Skewed data
Where we would like to be: Classes

Objective based
- Bad: “Learn how to use the database”
- Good: “Understand how information is organized and apply appropriate search strategies”

Less consuming
- Of time
- Of energy
Where we would like to be: Assessment

- Measure learning rather than instruction
- Minimize burden on students/faculty members
- Formalize assessment tools and measures
What are we doing to get there?
What are we doing to get there: Instruction

More active learning
  ○ Think-pair-share
  ○ Discussions
  ○ In-class research
  ○ Games

Online instruction for faculty
Assessment of Instruction

Informal feedback
- One-minute papers
- Conversations with Faculty members
- Post-session availability
- Track questions in RefAnalytics
Non-class Instruction

LibGuides
  ○ Research Skills Guide for Students
    ■ Videos
    ■ Click through tutorials
  ○ Subject and Course Guides

Tutorials
Workshops
Assessment of Non-class Instruction

- LibGuides
  - Clicks
  - Views
- Tutorials
  - Views on YouTube
- Workshops
  - Attendance
To improve our own instruction...

Instruction Retreat
- Curriculum Mapping
- Backward Design

Regular Instruction Meetings
- What worked?
- What didn’t work?
- What are you stuck on?

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POLL

What is the primary way that you assess the effectiveness of your information literacy program?

- Survey assessing instructors
- Survey assessing student learning
- In-session Assignments
- Follow up assignments
- Other (please describe in the chat box)
Tips and Tools
Three tips to get you where you want to go

Focus on high value activities related to IL

Build relationships

Communicate your value
How can Credo help?

The IL Strategy Handbook

From Planning to Assessment: A Guide to Creating a Successful IL Program

Information literacy (IL) instruction improves student persistence, GPA levels, and graduation rates. Designing a successful IL program can be daunting, however our new handbook will break down each step in the process with current research, examples, and activities.

The full handbook will come out later this year, but you can begin making an immediate impact at your institution by downloading new section releases throughout the fall!

Click on a button below to download available sections

MARKETING YOUR IL PROGRAM: STRATEGIES AND RESOURCES FOR A SUCCESSFUL ROLLOUT

InfoLit Learning Community, hosted by Credo

Information Literacy Strategy Handbook
Credo has tools to meet you where you are

Learning Tools

Instruct™
Multimedia and assessment tool for deepening instruction of foundation skills.

View™
Instructional video collection supporting student learning of information literacy, communication, quantitative literacy, and other critical thinking skills.

Select from

Information Literacy Content Package
Critical Thinking Content Package
Information Literacy AND Critical Thinking Content Packages

Formerly known as the InfoLit Modules
Thank you!

amanda.difeterici@credoreference.com
emily.metcalf@tamucc.edu